



**BOTSWANA EXAMINATIONS COUNCIL
JUNIOR CERTIFICATE EXAMINATION**

SOCIAL STUDIES

15/2

Paper 2

October/November 2023

Marks: 80

Time: 2 Hours 15 Minutes

**Candidate
Full Names:**

Centre Number:

J	C				
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Candidate Number:

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INSTRUCTIONS

1. Write your full names and examination number in the spaces provided above.
2. Answer **ALL** questions in all sections.
3. All answers must be written in the spaces provided.
4. Candidates are allowed to use a calculator and mathematics set in this paper.

FOR EXAMINER'S USE ONLY

Question	Marks Scored
1	
2	
3	
4	
5	
6	
7	
Total Marks	

This question paper contains 12 printed pages.

DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO

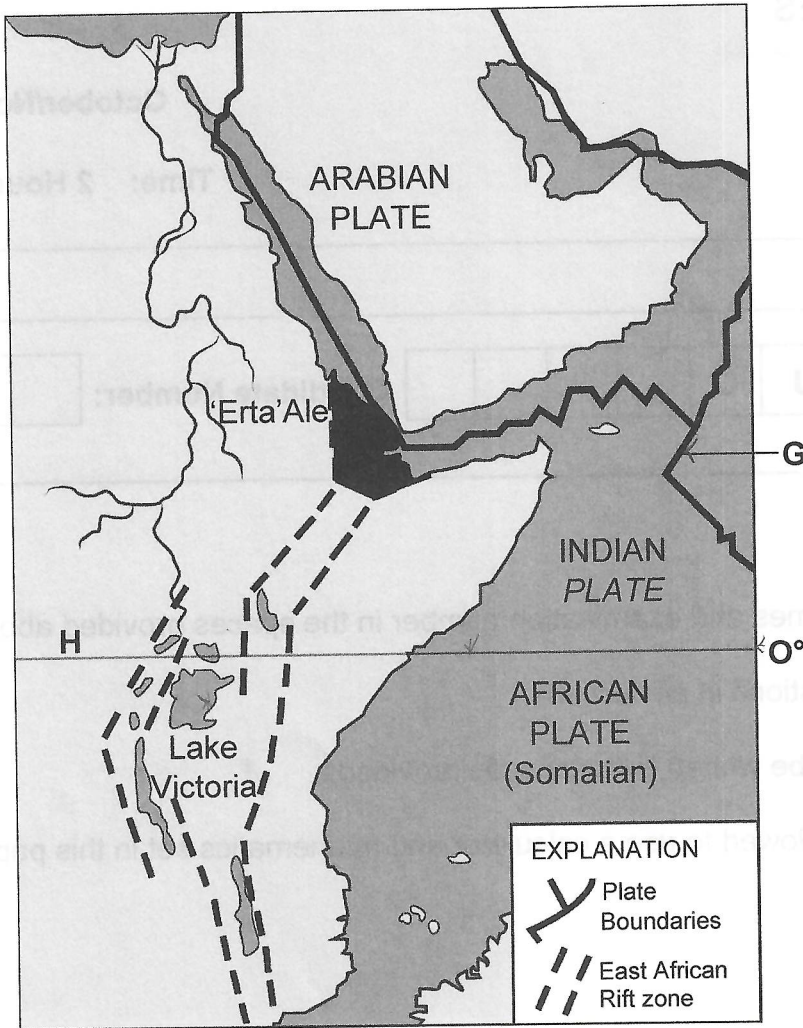
SECTION A

(30 Marks)

For
Examiner's
Use

Answer all questions in this section.

Study the map below and use it to answer question 1.



1 (a) Identify the line labelled G.

..... (1)

(b) Name the line of latitude labelled H.

..... (1)

(c) What is the direction of 'Erta' Ale from Lake Victoria?

..... (1)



(d) Describe the formation process of the East African Rift valley on the map.

.....
.....
.....
.....
..... (3)

(e) Explain **two** reasons why the rift valley is important to people living in the area.

.....
.....
.....
..... (4)

(Total 10)

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The table below shows Botswana's volume of diamond production in million carats from 2013 to 2019. Use it to answer question 2.

Year	Production in million carats
2013	23.2
2014	24.7
2015	20.8
2016	20.5
2017	23.0
2018	24.4
2019	23.7

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2. (a) Describe the trend of diamond production from 2013 to 2019.

.....
..... (1)

(b) What was the difference in production of diamonds between years 2016 and 2017?

..... (1)

(c) In which year was production at its lowest?

..... (1)

(d) List **two** minerals mined in Botswana other than diamonds.

.....
..... (2)

(e) Outline **two** challenges in the mining industry that could have resulted in production rate achieved from the year 2014 to 2016.

.....
.....
..... (2)

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(f) List any **three** of Botswana's mining towns.

.....
.....
..... (3)

(Total 10)

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Use the information below to answer question 3.

The Kazungula bridge which connects Botswana and Zambia replaces the existing ferry. This bridge has been hailed to facilitate increased intra and extra regional trade activities. This is important for economic regional intergration along the SADC corridor. An increase in heavy traffic on roads connecting to the bridge is likely to lead to road safety risks.

3 (a) Suggest **three** possible causes of road traffic accidents that may occur because of the bridge.

.....
.....
.....
..... (3)

(b) Suggest **three** ways of preventing road safety risks that may result from the use of Kazungula bridge.

.....
.....
.....
.....
..... (3)

line of latitude

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(c) Explain **two** ways in which Botswana will benefit from the bridge.

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(Total 10)

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Section C

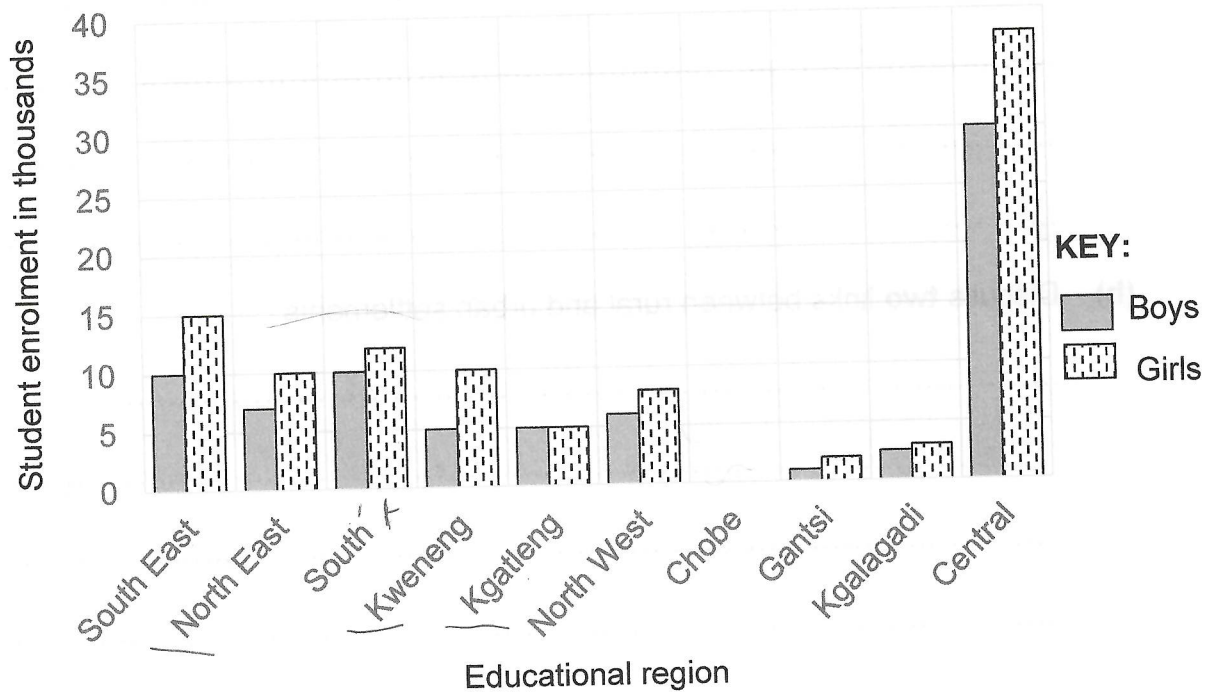
(20 Marks)

For Examiner's Use

Answer all questions in this section.

Study the information provided below and use it to answer question 7.

Leruo, a student at the University of Botswana conducted a study on secondary school enrolment by region and sex in 2015. His findings were presented as shown below.



7. (a) Suggest an appropriate topic for the research study.

.....
 (1)

(b) State the data presentation method used above.

..... (1)

(c) State two possible objectives of the study.

.....

 (2)

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(d) What was the total enrolment of boys for the South Region in 2015?
..... (1)

(e) Suggest **two** findings of the study.
.....
.....
..... (2)

(f) State any **one** institution that Leruo could have visited to collect data for the research.
..... (1)

(g) Suggest any **two** conclusions that could be made from this study.
.....
.....
.....
..... (2)

(h) Suggest any **two** recommendations that could be made to the government of Botswana based on the study.
.....
.....
..... (2)

(i) State any **two** problems that Leruo might have faced when carrying out the research.
.....
.....
..... (2)

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- (j) Present Leruo's data in the format of a Pie chart for females enrolled in the South East, Kweneng and Kgatleng Regions.

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(6)

(Total 20)

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