



**BOTSWANA EXAMINATIONS COUNCIL**  
Botswana General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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NUMBER

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**SCIENCE: DOUBLE AWARD**

**0569/04**

Paper 4

**October/November 2018**

**1 hour 30 minutes**

Candidates answer on the Question Paper.  
Additional Materials: 300 mm ruler.

**READ THESE INSTRUCTIONS FIRST**

Write your candidate name, Centre number and candidate number in the spaces provided at the top of this page.  
Write in dark blue or black pen.  
You may use a soft pencil for any diagrams, graphs or rough working.  
Do **not** use staples, paper clips, highlighters, glue or correction fluid.  
**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.  
Write your answers in the spaces provided on the Question Paper.  
The number of marks is given in brackets [ ] at the end of each question or part question.  
You may use a calculator.

A copy of the Periodic Table is printed on page 16.

For Examiner's Use	
1	
2	
3	
4	
5	
6	
<b>Total</b>	

337

A011



This document consists of **13** printed pages and **3** blank pages.

**[Turn over**

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- 1 Fig. 1.1 shows a set-up used to determine the mass  $m$  of a uniform metre rule. A pivot is placed at the 40 cm mark of the rule.

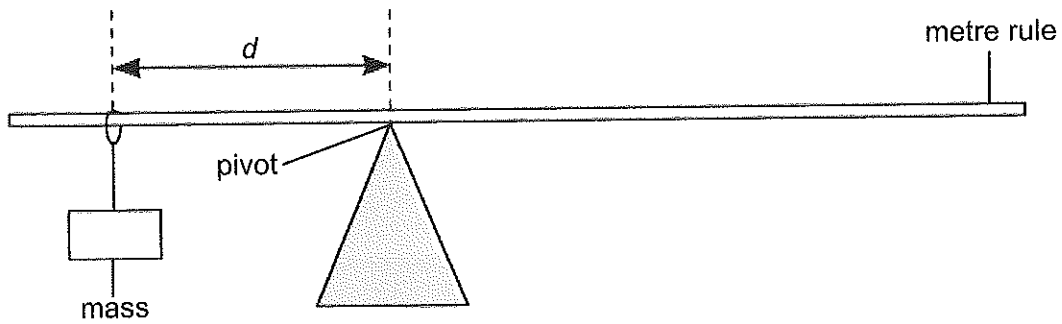


Fig. 1.1

Different masses are used to balance the rule with the pivot still at the 40 cm mark.



(a) Fig. 1.2 shows the set-up when a mass of 80 g is used.

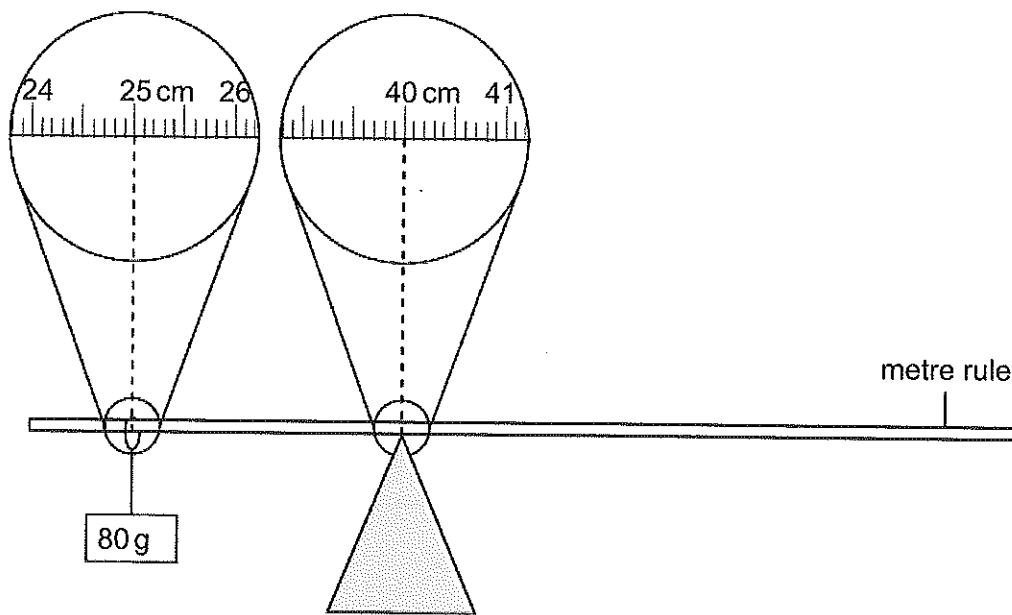


Fig. 1.2

Table 1.1 shows some of the results of the experiment.

Use Fig. 1.2 to determine the value of  $d$  when the mass is 80 g.  
Record the value in Table 1.1.

[1]

Table 1.1

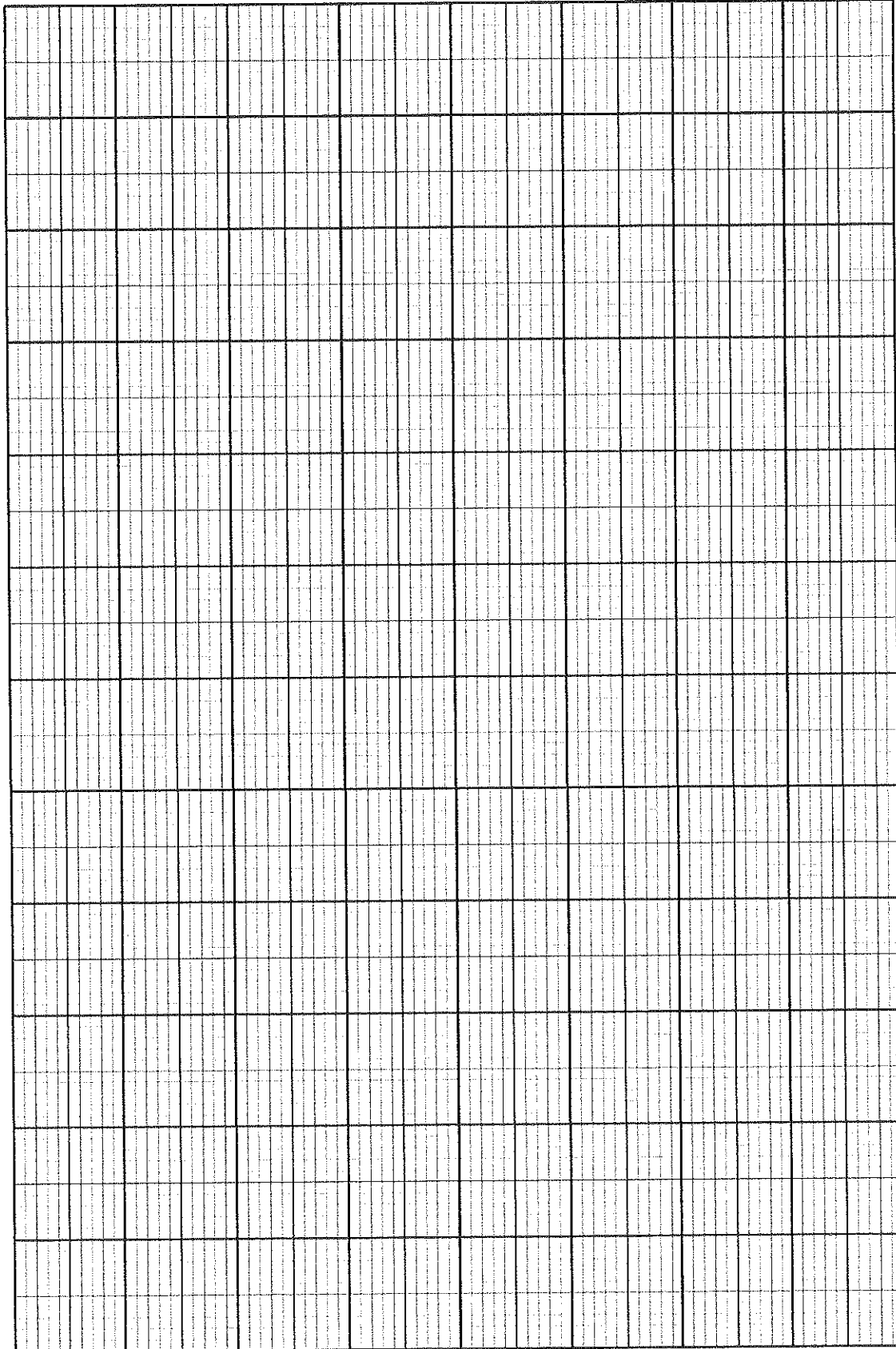
mass/g	$d/cm$	$\frac{1}{d} / \frac{1}{cm}$
40	30.0	0.03
60	19.8	
80		
100	12.1	
120	10.0	0.10

(b) Complete Table 1.1 by calculating the values of  $\frac{1}{d}$ .

[2]

(c) Plot a graph of mass/g against  $\frac{1}{d} / \text{cm}^{-1}$ .

[4]



(d) Determine the gradient  $G$  of the graph.

$G = \dots\dots\dots [2]$

(e) Calculate the mass  $m$  of the metre rule using the equation

$m = \frac{G}{k}$ , where  $k = 10 \text{ cm}$ .

$m = \dots\dots\dots [1]$

(f) Suggest **one** way of improving the reliability of the results.

.....  
..... [1]



2 An experiment is performed to find out which material, cotton wool or sheep wool, is a better thermal insulator. There is a supply of hot water and two identical containers.

(a) Name **two** other pieces of apparatus which are needed to perform this experiment.

1.....

2.....

[2]

(b) Describe the experiment that should be performed to determine which material is a better insulator. You may draw a diagram to help you.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [5]

(c) State **one** source of inaccuracy when carrying out this experiment.

.....  
..... [1]

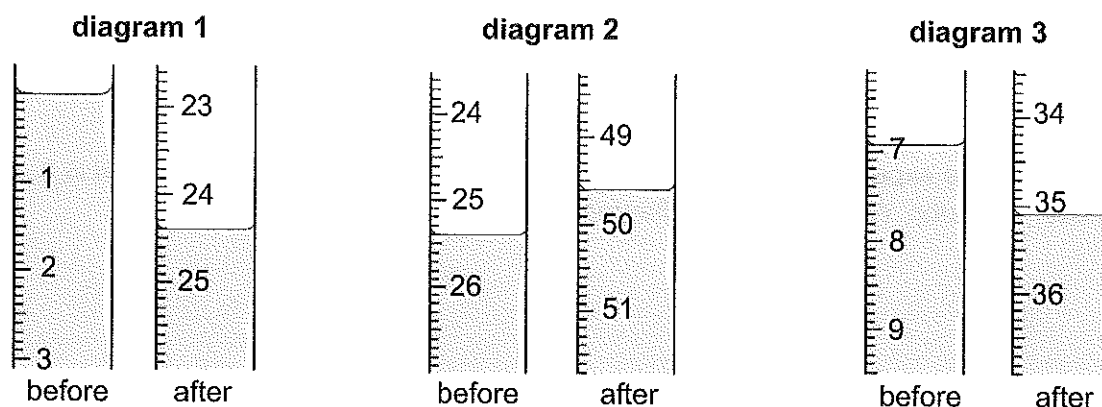
(d) Suggest **one** possible way in which this experiment can be improved.

.....  
..... [1]



- 3 A student determines the concentration of dilute hydrochloric acid (HCl) by titrating the acid against  $25.0 \text{ cm}^3$  of  $0.010 \text{ mol/dm}^3$  sodium hydroxide (NaOH) solution.

(a) The diagrams show parts of the burette with the acid levels before and after each titration.



(i) Use the burette readings of the three titrations to complete the table.

titration number	1	2	3
final burette reading / $\text{cm}^3$			
initial burette reading / $\text{cm}^3$			
volume of acid used / $\text{cm}^3$			
tick the best results			

[6]

(ii) Calculate the average volume of hydrochloric acid from the ticked values.

$$V_{\text{av}} = \dots\dots\dots \text{cm}^3 \quad [1]$$

- (b) The number of moles of sodium hydroxide is 0.00025 moles.  
The number of moles of the acid is equal to the number of moles of sodium hydroxide.

Use the formula given to calculate the concentration of the acid.

$$\text{concentration of acid} = \frac{\text{number of moles}}{\text{volume}}$$

$$\text{concentration of acid} = \dots\dots\dots [1]$$

- 4 Some tests are conducted on solid X.  
Table 4.1 shows the tests, observations and conclusions.

Table 4.1

tests	observations	conclusions
(a) Solid X is dissolved in water and the solution is divided into <b>two</b> portions.	..... ..... [1]	X is not a compound of a transition metal.
(b) To the first portion ..... ..... is added and the mixture is warmed gently. [1]	..... ..... ..... [2]	..... ..... gas produced. [1] NH <sub>4</sub> <sup>+</sup> ions present.
(c) To the second portion acidified lead(II) nitrate solution is added.	yellow precipitate formed	X contains ..... ..... ions. [1]

- (d) The formula of solid X is ..... [1]



(e) A yellow precipitate is formed from the test in (c).  
Describe how a pure sample of the solid could be obtained.

(i) List the apparatus required.

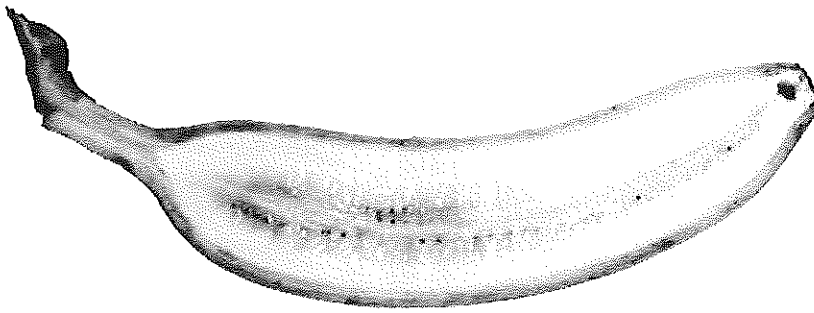
.....  
.....  
..... [2]

(ii) Describe how the experiment should be performed.  
You may draw a diagram to help you.

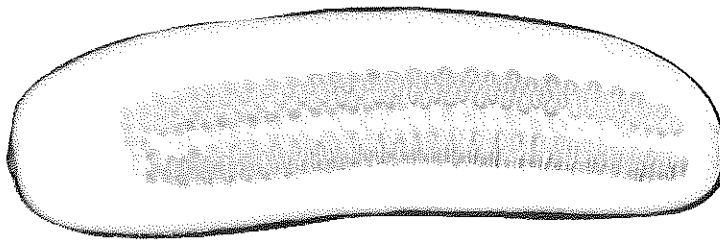
.....  
.....  
.....  
.....  
..... [3]



- 5 Fig. 5.1(a) shows a longitudinal section of a banana fruit and Fig 5.1(b) shows a longitudinal section of a cucumber fruit.



**Fig. 5.1(a)**



**Fig. 5.1(b)**

- (a) Make a large drawing of the cucumber fruit in Fig. 5.1(b).

[4]



(b) (i) Measure and record the longest length of the photograph in Fig. 5.1(b).

length = .....

Measure and record the corresponding length in your drawing.

length = .....

[1]

(ii) Calculate the magnification, using the formula

$$\text{magnification} = \frac{\text{length of drawing}}{\text{length of photograph}}$$

magnification = ..... [2]

(c) State **two** visible differences between the banana in Fig. 5.1(a) and the cucumber in Fig. 5.1(b).

1.....

2.....

[2]

(d) (i) Describe how a piece of the fruit in Fig. 5.1(a) can be tested for protein.

.....

.....

.....

..... [3]

(ii) State the result that shows that proteins are present.

.....

..... [1]



- 6 Fig. 6.1(a) and Fig. 6.1(b) show an experiment to investigate the action of an enzyme on egg white cubes at different temperatures. The enzyme is mixed with the egg white cubes after 5 minutes. The egg white cubes become transparent after some time when mixed with the enzyme.

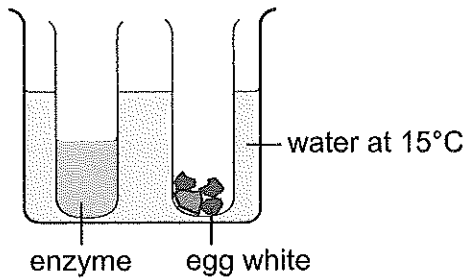


Fig. 6.1(a)

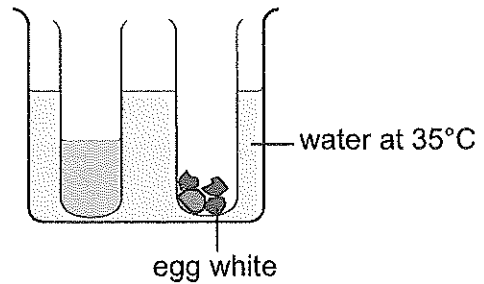


Fig. 6.1(b)

- (a) State **two** variables that should be kept constant in this experiment.

1.....  
 2..... [2]

- (b) Suggest **one** improvement to the experiment.

..... [1]

- (c) Suggest why the test-tubes are left in the water baths for 5 minutes before mixing the enzyme with egg white.

..... [1]

- (d) Predict and explain how the result for the experiment shown in Fig. 6.1(a) would differ from that in Fig. 6.1(b).

prediction .....

.....

explanation .....

..... [3]





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# DATA SHEET

## The Periodic Table of the Elements

Group		I	II	III	IV	V	VI	VII	0								
		1 <b>H</b> Hydrogen 1							4 <b>He</b> Helium 2								
7 <b>Li</b> Lithium 3	9 <b>Be</b> Beryllium 4				11 <b>B</b> Boron 5	12 <b>C</b> Carbon 6	13 <b>Al</b> Aluminum 13	14 <b>N</b> Nitrogen 7	15 <b>O</b> Oxygen 8	16 <b>F</b> Fluorine 9	17 <b>Ne</b> Neon 10						
23 <b>Na</b> Sodium 11	24 <b>Mg</b> Magnesium 12				27 <b>Al</b> Aluminum 13	28 <b>Si</b> Silicon 14	29 <b>P</b> Phosphorus 15	30 <b>S</b> Sulphur 16	31 <b>Cl</b> Chlorine 17	32 <b>Ar</b> Argon 18							
39 <b>K</b> Potassium 19	40 <b>Ca</b> Calcium 20	45 <b>Sc</b> Scandium 21	48 <b>Ti</b> Titanium 22	51 <b>V</b> Vanadium 23	52 <b>Cr</b> Chromium 24	55 <b>Mn</b> Manganese 25	56 <b>Fe</b> Iron 26	59 <b>Co</b> Cobalt 27	59 <b>Ni</b> Nickel 28	64 <b>Cu</b> Copper 29	65 <b>Zn</b> Zinc 30	70 <b>Ga</b> Gallium 31	75 <b>Ge</b> Germanium 32	79 <b>Se</b> Selenium 34	80 <b>Br</b> Bromine 35	84 <b>Kr</b> Krypton 36	
85 <b>Rb</b> Rubidium 37	88 <b>Sr</b> Strontium 38	89 <b>Y</b> Yttrium 39	91 <b>Zr</b> Zirconium 40	93 <b>Nb</b> Niobium 41	96 <b>Mo</b> Molybdenum 42	101 <b>Tc</b> Technetium 43	101 <b>Ru</b> Ruthenium 44	103 <b>Rh</b> Rhodium 45	106 <b>Pd</b> Palladium 46	108 <b>Ag</b> Silver 47	112 <b>Cd</b> Cadmium 48	115 <b>In</b> Indium 49	119 <b>Sn</b> Tin 50	122 <b>Sb</b> Antimony 51	126 <b>Te</b> Tellurium 52	127 <b>I</b> Iodine 53	131 <b>Xe</b> Xenon 54
133 <b>Cs</b> Caesium 55	137 <b>Ba</b> Barium 56	139 <b>La</b> Lanthanum 57	178 <b>Hf</b> Hafnium 72	181 <b>Ta</b> Tantalum 73	184 <b>W</b> Tungsten 74	186 <b>Re</b> Rhenium 75	190 <b>Os</b> Osmium 76	192 <b>Ir</b> Iridium 77	195 <b>Pt</b> Platinum 78	197 <b>Au</b> Gold 79	201 <b>Hg</b> Mercury 80	204 <b>Tl</b> Thallium 81	207 <b>Pb</b> Lead 82	209 <b>Bi</b> Bismuth 83	210 <b>Po</b> Polonium 84	210 <b>At</b> Astatine 85	210 <b>Rn</b> Radon 86
87 <b>Fr</b> Francium	88 <b>Ra</b> Radium	89 <b>Ac</b> Actinium															

\*58-71 Lanthanoid series  
190-103 Actinoid series

**Key**

a	<b>X</b>
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a = relative atomic mass  
X = atomic symbol  
b = proton (atomic) number

140 <b>Ce</b> Cerium 58	141 <b>Pr</b> Praseodymium 59	144 <b>Nd</b> Neodymium 60	150 <b>Sm</b> Samarium 62	152 <b>Eu</b> Europium 63	157 <b>Gd</b> Gadolinium 64	162 <b>Dy</b> Dysprosium 66	165 <b>Ho</b> Holmium 67	167 <b>Er</b> Erbium 68	169 <b>Tm</b> Thulium 69	173 <b>Yb</b> Ytterbium 70	175 <b>Lu</b> Lutetium 71
232 <b>Th</b> Thorium 90	238 <b>Pa</b> Protactinium 91	238 <b>U</b> Uranium 92	238 <b>Np</b> Neptunium 93	238 <b>Am</b> Americium 95	238 <b>Cm</b> Curium 96	238 <b>Bk</b> Berkelium 97	238 <b>Cf</b> Californium 98	238 <b>Es</b> Einsteinium 99	238 <b>Fm</b> Fermium 100	238 <b>Md</b> Mendelevium 101	238 <b>No</b> Nobelium 102

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).