



BOTSWANA EXAMINATIONS COUNCIL
Botswana General Certificate of Secondary Education

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER

* 7 9 7 1 0 0 3 6 4 6 *

SCIENCE : DOUBLE AWARD 0569/04
 Paper 4 October/November 2015
 4 1 hour 30 minutes

Candidates answer on the Question Paper.
 Additional Materials: 300 mm ruler.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided at the top of this page.
 Write in dark blue or black pen.
 You may use a soft pencil for any diagrams, graphs or rough working.
 Do **not** use staples, paper clips, highlighters, glue or correction fluid.
 DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.
 Write your answers in the spaces provided on the question paper.
 The number of marks is given in brackets [] at the end of each question or part question.
 You may use a calculator.

A copy of the Periodic Table is printed on page 16.

For Examiner's Use	
1	
2	
3	
4	
5	
6	
7	
Total	

This document consists of **16** printed pages.



- 1 An experiment was performed to determine the relationship between the resistance of a wire and the heat energy lost from the wire when there is a current in it.

Fig. 1.1 shows the set-up that was used, with the wire connected between points P and Q.

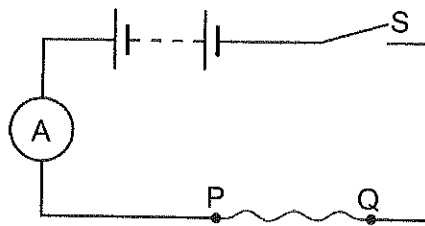


Fig. 1.1

- (a) The diameter d and length l of the wire were measured.

- (i) Fig. 1.2 shows the micrometer screw gauge when measuring the diameter d of the wire.

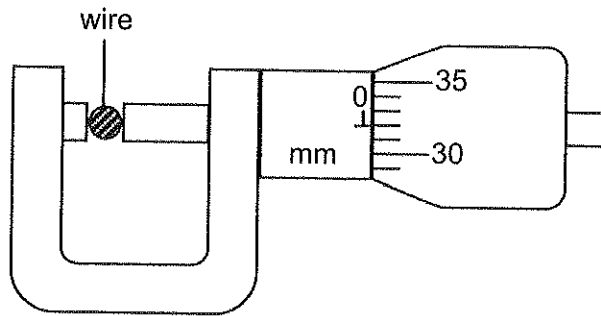


Fig. 1.2

What is the diameter d of the wire?

$d = \dots\dots\dots$ [1]

- (ii) Fig. 1.3 shows a wire of length l drawn to scale.



Fig. 1.3

Measure and record the length l of the wire in mm.

$l = \dots\dots\dots$ [1]

(iii) Calculate the resistance R of the wire. Use the equation

$$R = 0.0014 \times \frac{l}{d^2} \quad \text{where } l \text{ and } d \text{ are in mm.}$$

$R = \dots\dots\dots$ [2]

(b) (i) Fig. 1.4 shows the reading of the ammeter when the switch S was closed.

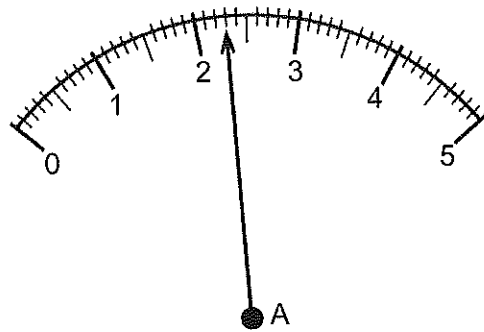


Fig. 1.4

Record the current I measured by the ammeter.

$I = \dots\dots\dots$ [1]

(ii) Fig. 1.5 shows a stop watch used to measure the time t for which the switch S was closed.

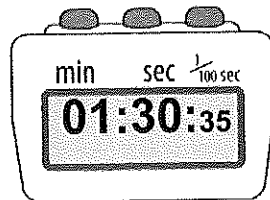


Fig. 1.5

Record the time t in seconds, for which the switch S was closed.

$t = \dots\dots\dots$ [1]

(iii) Calculate the heat energy E produced in the wire in time t .

Use the equation $E = I^2Rt$.

energy = $\dots\dots\dots$ [1]



- (c) You are provided with wires made of three different materials, copper, iron and nichrome. Each material is provided in two different diameters, 0.5 mm and 0.1 mm.

Describe how you would investigate the best material and diameter for a wire to make an electrical heater.

.....

.....

.....

.....

.....

.....

.....

.....

..... [4]

2 An experiment was performed to determine the refractive index n of a glass block.

Fig. 2.1 shows the results obtained from the experiment.

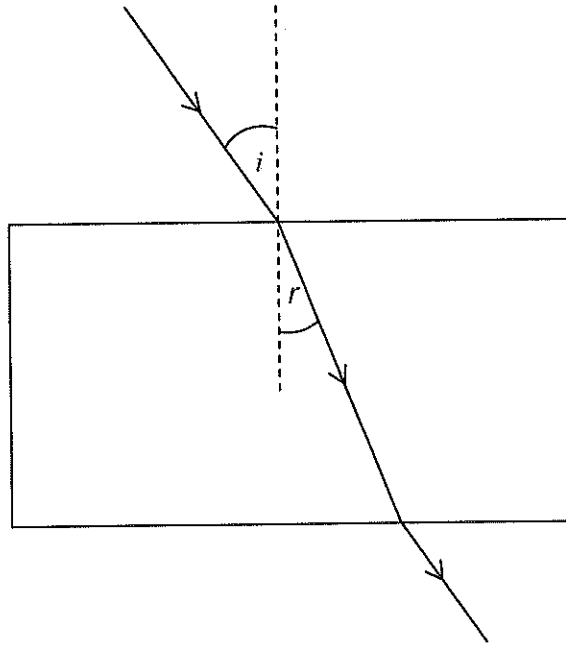


Fig. 2.1

(a) Measure and record

(i) the angle of incidence i ,

$i = \dots\dots\dots$

(ii) the angle of refraction r .

$r = \dots\dots\dots$

[2]

(b) Calculate the refractive index n of the glass. Use the equation

$$n = \frac{\sin i}{\sin r}$$

$n = \dots\dots\dots$ [1]

(c) The experiment is repeated using a larger angle of incidence i .

How will this affect the refractive index n ?

$\dots\dots\dots$ [1]

(d) Suggest **one** source of error that may affect the accuracy of the measurement in (a).

$\dots\dots\dots$ [1]



- 3 A student performed an experiment to find the type of wood which produces most heat energy when it is burned.

She heated equal volumes of water using equal masses of different types of wood chips labelled **P**, **Q** and **R**. The initial temperature of the water was 22°C .

- (a) Fig. 3.1 shows a measuring cylinder containing the volume of water that was used.

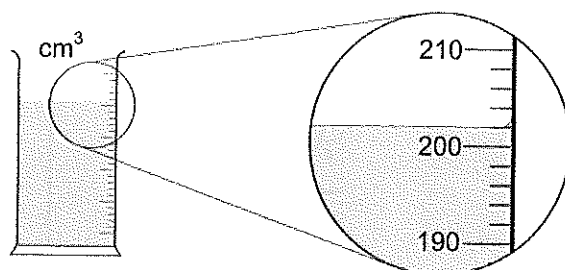


Fig. 3.1

Record the volume V of the water used.

$V = \dots\dots\dots$ [1]

- (b) Fig. 3.2 shows the thermometer scale readings after heating the water using each type of wood for 5 minutes.

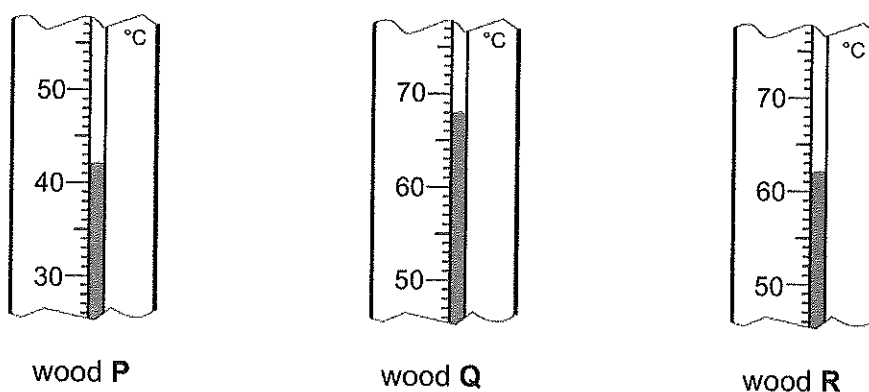


Fig. 3.2

The student recorded the density of each wood in Table 3.1.

Complete Table 3.1 by writing the final temperatures of the water as shown by the thermometer scales.

Table 3.1

wood	density / (g/cm^3)	final temperature / $^{\circ}\text{C}$
P	0.64	42
Q	1.27	
R	1.10	

[1]

(c) What conclusion can be drawn from these measurements?

..... [1]

(d) Suggest **one** other variable that would need to be kept constant in order to ensure that the experiment was a fair test.

..... [1]



- 4 A student prepared potassium chloride, KCl , by neutralizing 25 cm^3 of a solution of potassium carbonate, K_2CO_3 , with hydrochloric acid, HCl .

Fig. 4.1 shows the set-up used.

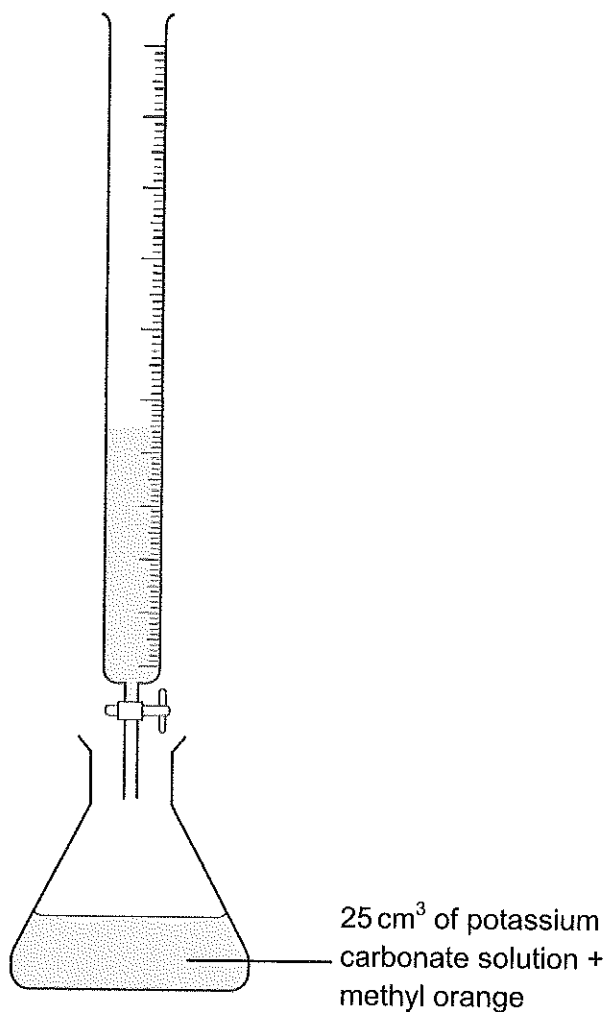


Fig. 4.1

(a) What is the colour of methyl orange

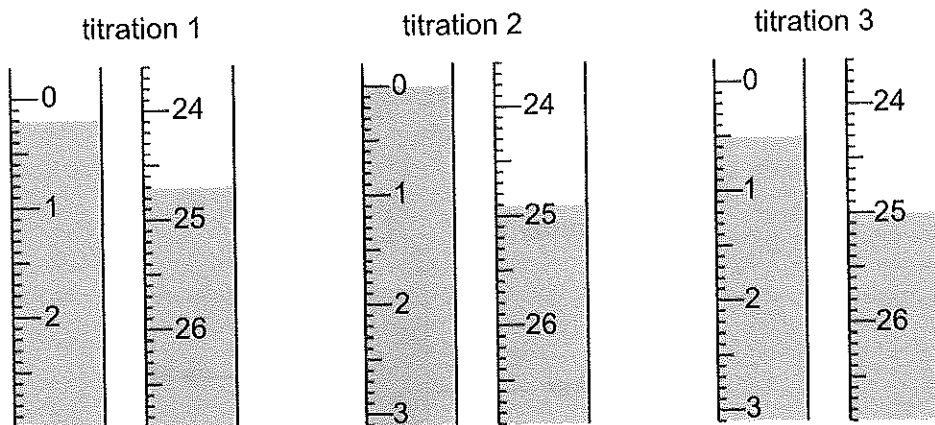
(i) at the beginning of the experiment,

..... [1]

(ii) at the end of the experiment?

..... [1]

(b) The diagrams show the burette readings before and at the end of three titrations.



(i) Use the burette diagrams to complete Table 4.1.

Table 4.1

titration	1	2	3
final burette reading / cm ³			
initial burette reading / cm ³			
volume used / cm ³			
tick the best results			

[5]

(ii) Using the two best results, calculate the average volume of the acid used for the titration.

average volume = [1]

(c) This average volume of the acid was mixed with 25 cm³ of potassium carbonate solution to obtain potassium chloride solution.

Describe how you would obtain crystals of potassium chloride from the solution.

.....

.....

.....

.....

..... [3]



5 (a) Fig. 5.1 shows a set-up used in an experiment to prepare a solution of ammonia.

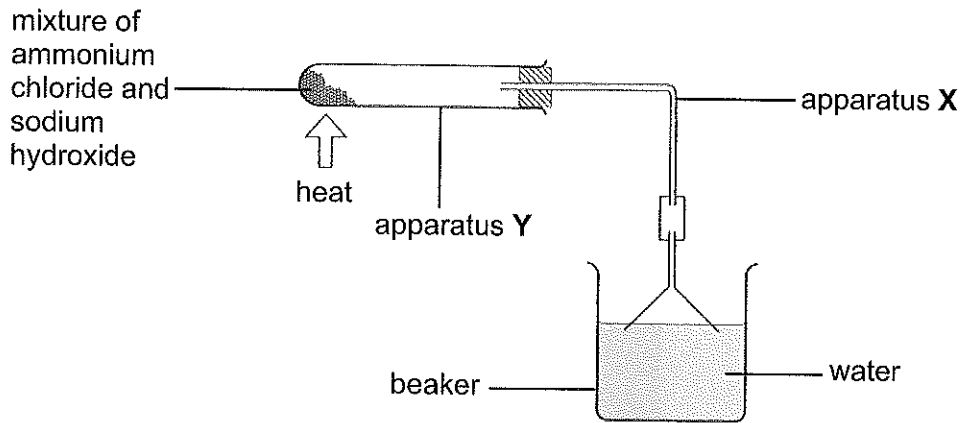


Fig. 5.1

Name the apparatus X and Y.

X.....

Y.....

[2]

(b) The ammonia solution prepared in (a) is used to test a solution of copper(II) sulphate solution.

What will be observed when

(i) only a few drops of ammonia solution are added,

.....
 [2]

(ii) excess ammonia solution is added to the mixture in (b)(i)?

.....
 [2]

(c) Describe how to test for the sulphate ions in aqueous copper(II) sulphate solution.

.....

 [3]

QUESTION 6 BEGINS ON PAGE 12



- 6 Three plants **E**, **F** and **G** of different species were selected randomly. Different insects which visited flowers of each plant between 0800 hrs and 1000 hrs were counted.

The results are shown in Fig. 6.1.

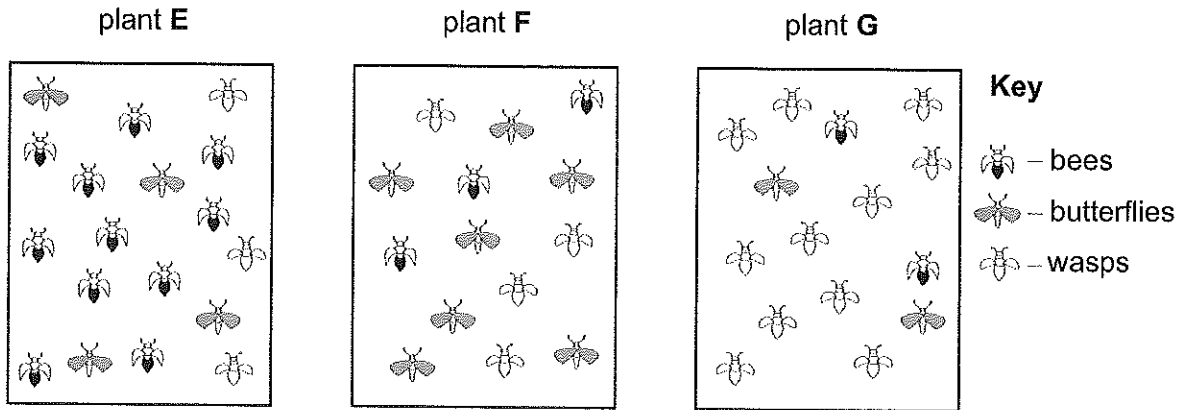


Fig. 6.1

- (a) Count the number of insects which visited each plant and record the results in Table 6.1.

Table 6.1

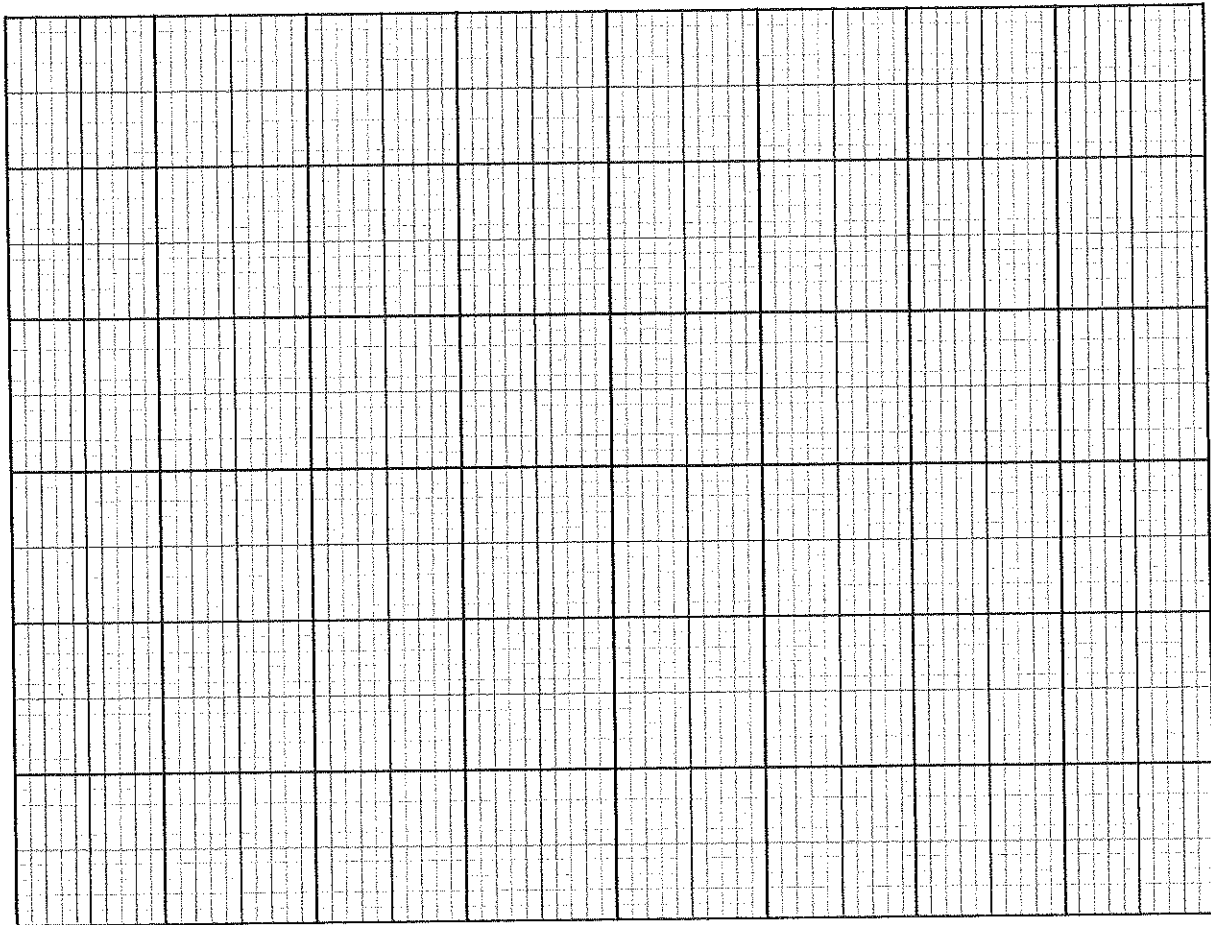
flower	bees	butterflies	wasps
E			
F			
G			

[3]

- (b) Which plant is **mostly** visited by wasps?

..... [1]

(c) Draw a bar chart to show the number of insects which visited plants E and F.



[4]

(d) How can the investigation be improved?

..... [1]



- 7 Fig. 7.1 shows a photograph of the cross-section of a paw-paw fruit.

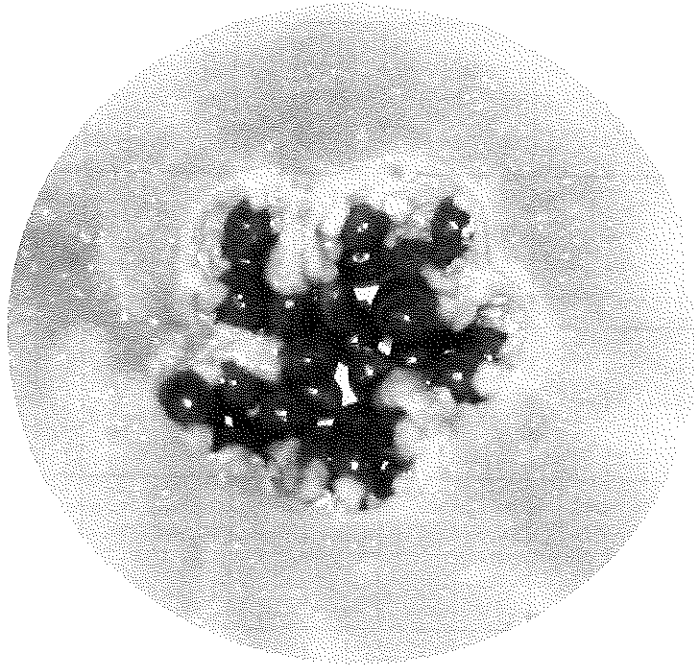


Fig. 7.1

- (a) Make a large drawing of Fig. 7.1.

[4]

(b) (i) Measure and record the longest diameter of the photograph.

longest diameter = [1]

(ii) The magnification of the fruit in the photograph is X0.8.

Calculate the actual diameter of the fruit.

actual diameter = [2]

(c) A small piece of the fruit was tested for fats.

Describe how the piece would be tested for fats.

.....
.....
.....
.....
..... [4]



