



BOTSWANA EXAMINATIONS COUNCIL  
Botswana General Certificate of Secondary Education

CANDIDATE  
NAME

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**SCIENCE: DOUBLE AWARD**

**0569/03**

Paper 3

**October/November 2018**

**2 hours**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your candidate name, Centre number and candidate number in the spaces provided at the top of this page.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do **not** use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

Write your answers in the spaces provided on the Question Paper.

The number of marks is given in brackets [ ] at the end of each question or part question.

You may lose marks if you do not show your working or if you do not use appropriate units.

You may use a calculator.

A copy of the Periodic Table is printed on page 20.

For Examiner's Use	
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<b>Total</b>	

This document consists of **19** printed pages and **1** blank page.



- 1 Fig. 1.1 shows a speed-time graph of an object. The object was projected vertically upwards from the ground and held briefly at its maximum height. It was then released to fall to the ground.

Ignore air resistance. ( $g = 10 \text{ m/s}^2$ )

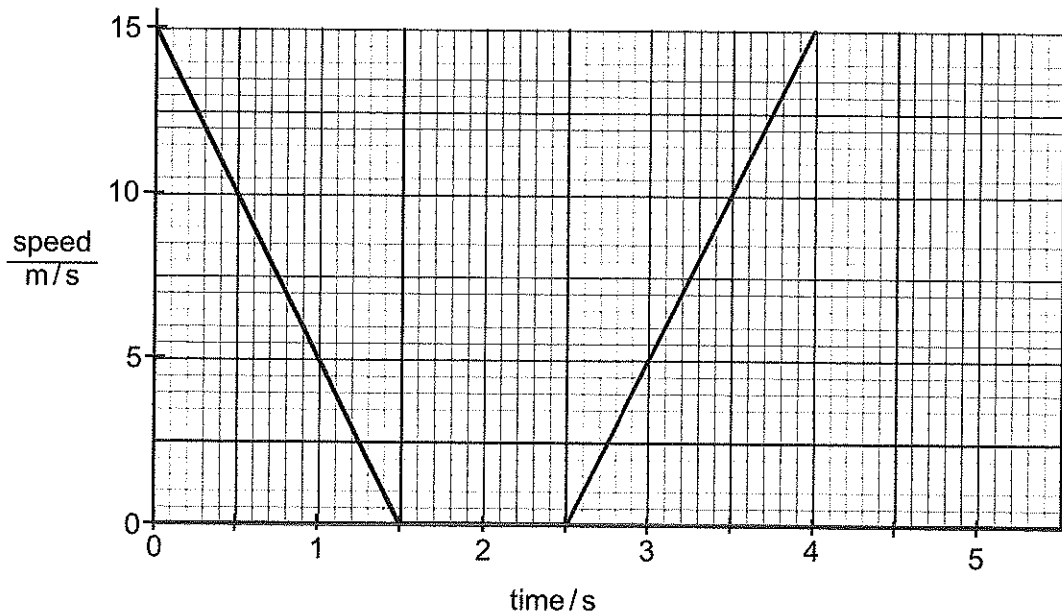


Fig. 1.1

- (a) Use the graph to determine the time

- (i) taken by the object to reach its maximum height,

time = ..... s [1]

- (ii) the object was held at the maximum height.

time = ..... s [1]

- (b) Calculate the maximum height reached by the object.

maximum height = ..... [2]



(c) The mass of the object is 0.5 kg.

(i) Calculate the kinetic energy of the object as it leaves the ground.

kinetic energy = ..... [2]

(ii) State whether the maximum gravitational potential energy of the object is **equal to**, **greater than** or **less than** the maximum kinetic energy of the object.  
Explain your answer.

statement .....

explanation .....

.....

[1]



2 (a) Fig. 2.1 shows a liquid-in-glass thermometer.

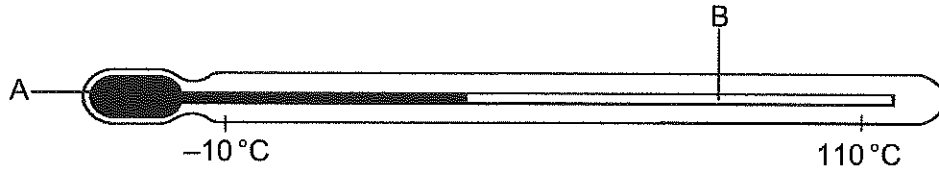


Fig. 2.1

Name the parts labelled A and B.

A .....

B .....

[2]

(b) Fig. 2.2 shows a thermometer that uses a bimetallic strip to measure the temperature of a domestic oven. The bimetallic strip is fixed at point P. A movable pointer is attached to the other end of the strip.

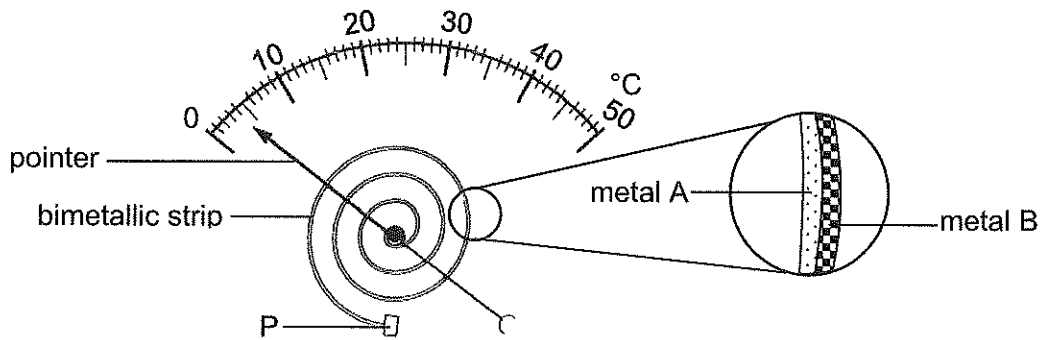


Fig. 2.2

(i) Which physical property varies with temperature in the thermometer in Fig. 2.2?

..... [1]

(ii) Describe how the thermometer works when the oven is switched on.

.....  
 .....  
 .....  
 .....  
 .....  
 ..... [3]



3 (a) Define the term *amplitude*.

.....  
 ..... [1]

(b) Fig. 3.1 shows a displacement-time graph for a sound wave.

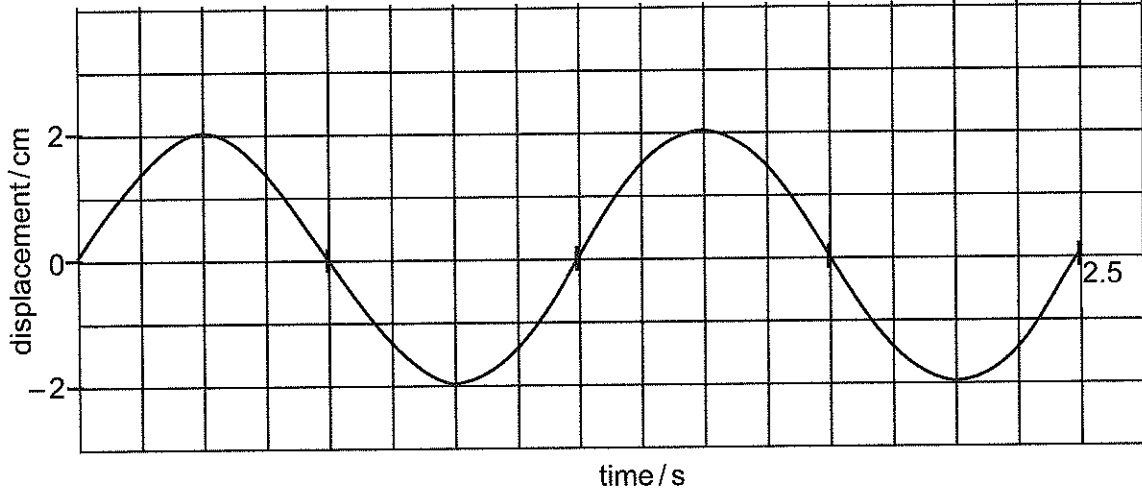


Fig. 3.1

Use Fig. 3.1 to determine the period of the wave.

period = ..... s [1]

(c) The frequency of the wave is increased and the loudness remains the same.

On Fig. 3.1, draw one complete wavelength to show the new sound wave. [2]

(d) A whistle produces a sound wave of frequency 256 Hz.  
 The speed of sound in air is 340 m/s.

Calculate the wavelength of the sound wave.

wavelength = ..... [2]



- 4 Fig. 4.1 shows a method of making a permanent magnet. A plotting compass is placed beside the magnet.

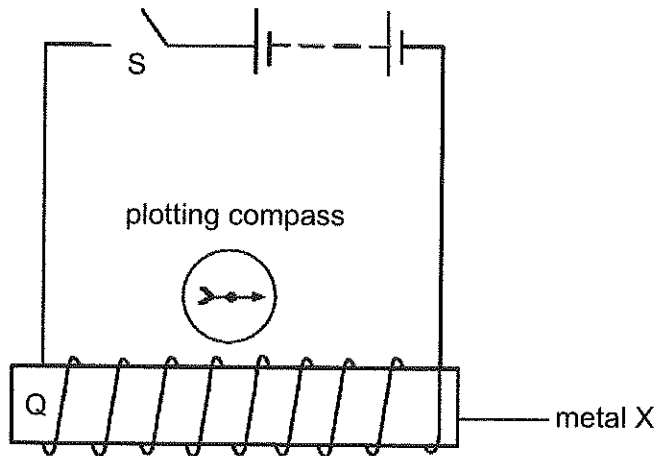


Fig. 4.1

- (a) State **two** properties of permanent magnets.

1 .....

2 .....

[2]

- (b) (i) State the name of the method used in Fig. 4.1.

..... [1]

- (ii) Suggest the name of metal X.

..... [1]

- (iii) Name another method which can be used to make a magnet.

..... [1]

- (c) Switch S is closed and the compass needle points as shown in Fig. 4.1.

State the name of the pole formed at end Q.

..... [1]



5 Fig. 5.1 shows an electric circuit.

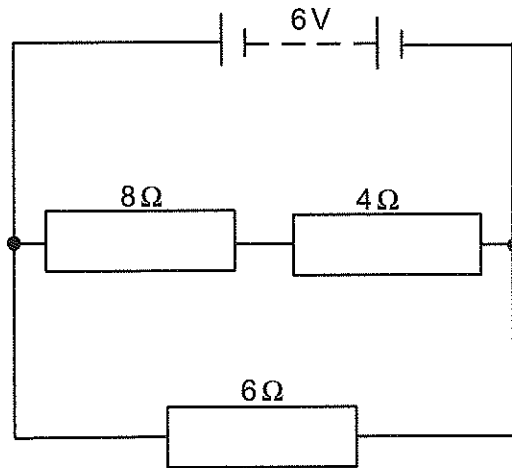


Fig. 5.1

Calculate

(a) the total resistance of the circuit,

total resistance = .....  $\Omega$  [2]

(b) the current in the  $6\ \Omega$  resistor,

current = ..... [2]

(c) the potential difference across the  $8\ \Omega$  resistor.

potential difference = ..... V [2]



6 A hospital keeps some radioactive sources for medical purposes.

(a) State **one** safety precaution when handling the sources.

..... [1]

(b) State **one** danger of being exposed to radioactive emissions.

..... [1]

(c) Suggest **one** way of safely disposing the sources from the hospital.

..... [1]

7 Choose **one** substance from the list to fit each given description.  
You may use each substance once, more than once or not at all.

**sodium carbonate**

**sodium hydroxide**

**copper(II) sulphate**

**copper(II) carbonate**

**chlorine**

**ammonia**

(a) It is a solid that dissolves in water to form an alkaline solution.

..... [1]

(b) It is a solid that is soluble in water and reacts with aqueous barium nitrate to form a white precipitate.

..... [1]

(c) It is a gas that bleaches damp litmus paper.

..... [1]

(d) It decomposes on heating to form carbon dioxide.

..... [1]

(e) It is used to sterilise water.

..... [1]



8 Fluorine, chlorine, bromine and iodine are elements in group VII of the Periodic Table.

(a) Give a reason why these elements are placed in group VII of the Periodic Table.

..... [1]

(b) (i) Describe the trend of the reactivity of the elements in group VII.

.....

..... [1]

(ii) Explain your answer in (b)(i).

.....

.....

..... [2]

(c) Hydrochloric acid reacts with magnesium ribbon to form magnesium chloride and hydrogen gas.

(i) Write a balanced chemical equation for the reaction. Include state symbols.

..... [3]

(ii) State **two** changes that can be made to increase the rate of the reaction in (c)(i).

1 .....

2 .....

[2]

(iii) Hydrochloric acid is reacted with aluminium metal. Bubbles are produced slowly at the start of the reaction and then rapidly as the reaction progresses.

Give an explanation for this observation.

.....

.....

..... [3]



- 9 Excess magnesium carbonate is added to 25.0 cm<sup>3</sup> of 2.00 mol/dm<sup>3</sup> nitric acid.

The equation for the reaction is:



- (a) Name the process used to remove the excess magnesium carbonate from the mixture.

..... [1]

- (b) Calculate the number of moles in 25.0 cm<sup>3</sup> of 2.00 mol/dm<sup>3</sup> nitric acid.

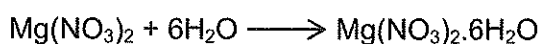
moles = ..... [2]

- (c) Use the equation and the answer in (b) to calculate the number of moles of magnesium nitrate formed.

moles = ..... [2]

- (d) The solution of magnesium nitrate from the reaction is evaporated and 6.9 g of hydrated magnesium nitrate, Mg(NO<sub>3</sub>)<sub>2</sub>·6H<sub>2</sub>O, is obtained.

The equation for the formation of hydrated magnesium nitrate is:



- (i) Use the equation and the answer from (c) to calculate the number of moles of hydrated magnesium nitrate.

moles = ..... [1]

- (ii) Calculate the mass of 1 mole of hydrated magnesium nitrate, Mg(NO<sub>3</sub>)<sub>2</sub>·6H<sub>2</sub>O.

mass = ..... [1]



(iii) Use your answers to (d)(i) and (d)(ii) to calculate the mass of the hydrated magnesium nitrate formed.

mass = ..... [1]

(iv) Calculate the percentage yield of the hydrated magnesium nitrate.

percentage yield = ..... [1]



10 Ethene, C<sub>2</sub>H<sub>4</sub>, is an unsaturated compound.

(a) State the meaning of *unsaturated compound*.

..... [1]

(b) Ethene reacts with bromine water and decolourises it.

Draw the structure of the compound formed from the reaction.

[2]

(c) The equation for the addition of steam to ethene is:



Give any **two** conditions for the reaction.

1 .....

2 .....

[2]

(d) Draw a 'dot and cross' diagram to show the structure of a molecule of carbon dioxide.

[2]



11 Fig. 11.1 shows a cross-section of the human heart.

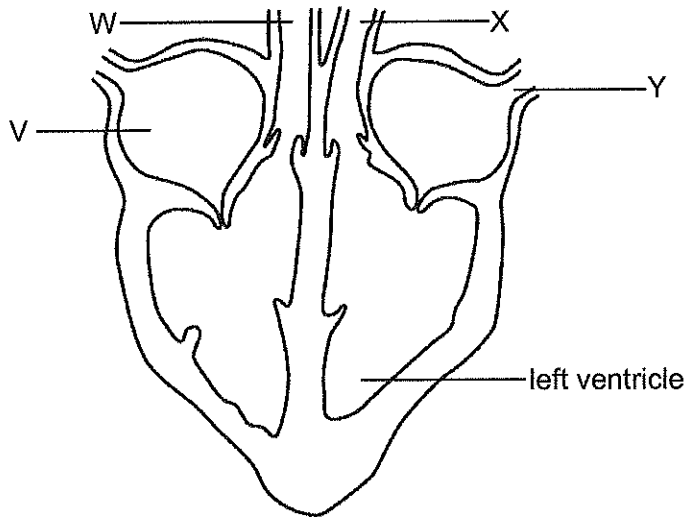


Fig. 11.1

(a) State the name of the structures labelled V and X.

V .....

X .....

[2]

(b) Explain how the structure of the left ventricle enables it to pump blood to distant parts of the body.

.....

..... [2]

(c) State **two** structural differences, apart from the presence of valves, between the parts labelled W and Y.

1 .....

.....

2 .....

..... [2]

(d) On Fig. 11.1, use arrows to show the movement of deoxygenated blood in and out of the heart.

[1]



12 Beer contains a drug that is commonly abused.

(a) Define the term *drug*.

.....  
 ..... [2]

(b) Name the drug contained in beer.

..... [1]

(c) Fig. 12.1 shows the hands of two persons, L and M, performing an experiment to demonstrate the reaction time of M before drinking beer. L releases the metre rule and M catches it at point A.

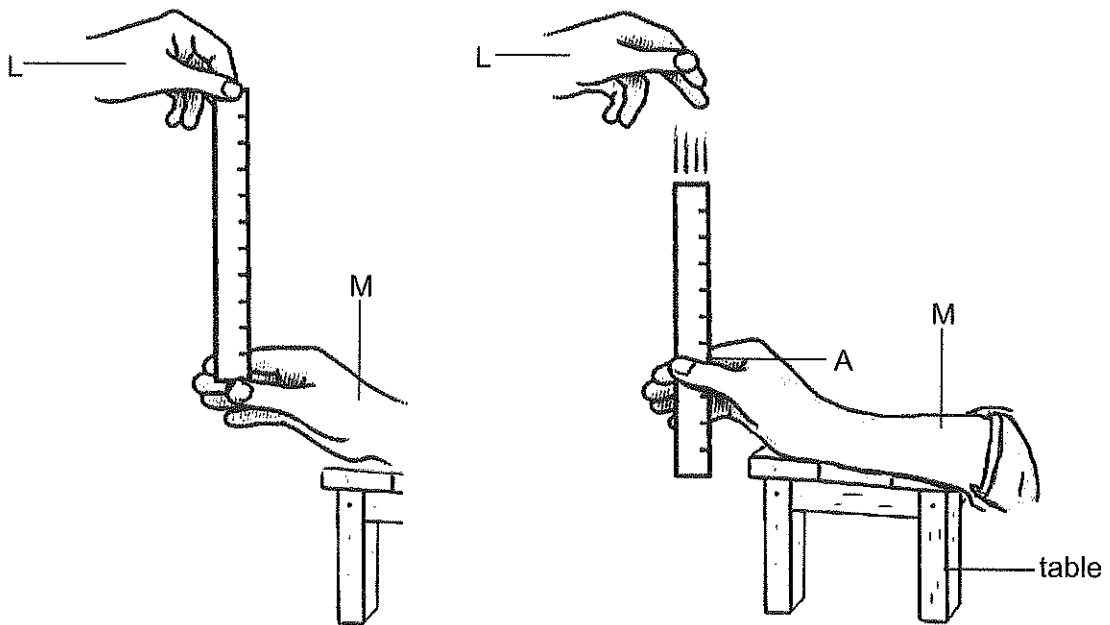


Fig. 12.1

State and explain what is observed if the experiment is repeated 30 minutes after M drank a lot of beer.

observation ..... [1]

explanation .....

..... [2]



13 Fig. 13.1 shows the human digestive system.

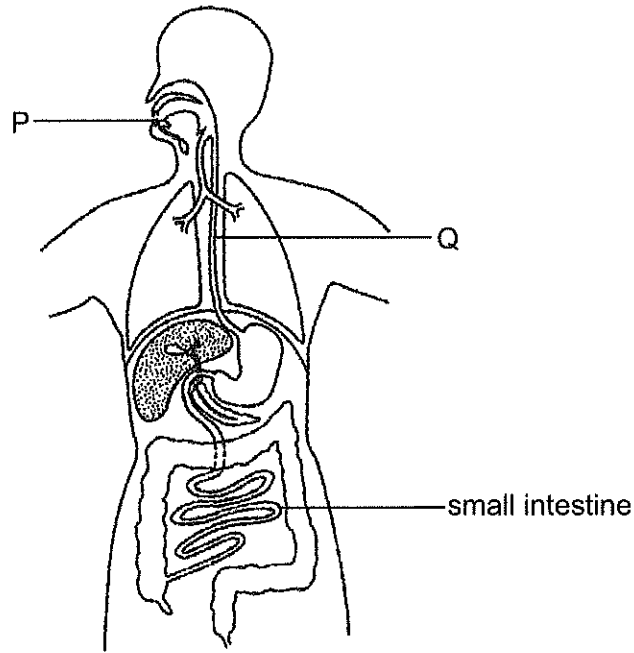


Fig. 13.1

A boy eats solid food that contains carbohydrates, proteins and fats.

(a) State the name of the process through which food is taken into P.

..... [1]

(b) State the name of the process which makes food move through Q.

..... [1]



(c) Fig. 13.2 shows bar charts representing proportions of nutrients in a food sample obtained at the end of digestion in each region of the alimentary canal. Letters W, X and Y represent regions of the alimentary canal.

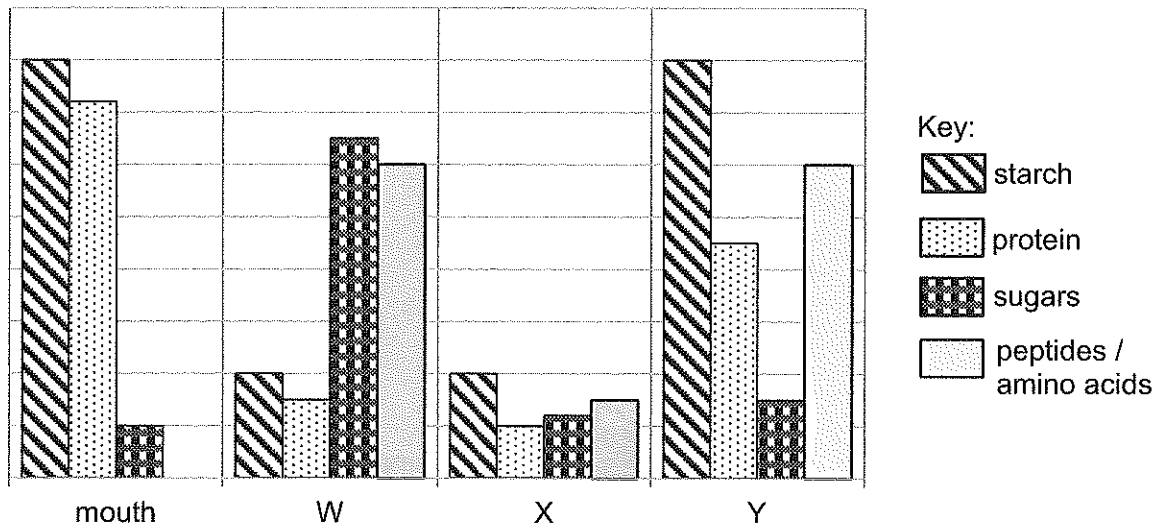


Fig. 13.2

(i) Which section of the bar chart is for the sample obtained from the duodenum?

..... [1]

(ii) Explain your answer in (c)(i).

.....  
 .....  
 .....  
 .....  
 .....  
 ..... [4]



14 Fig. 14.1 shows a nerve cell found in an organism.

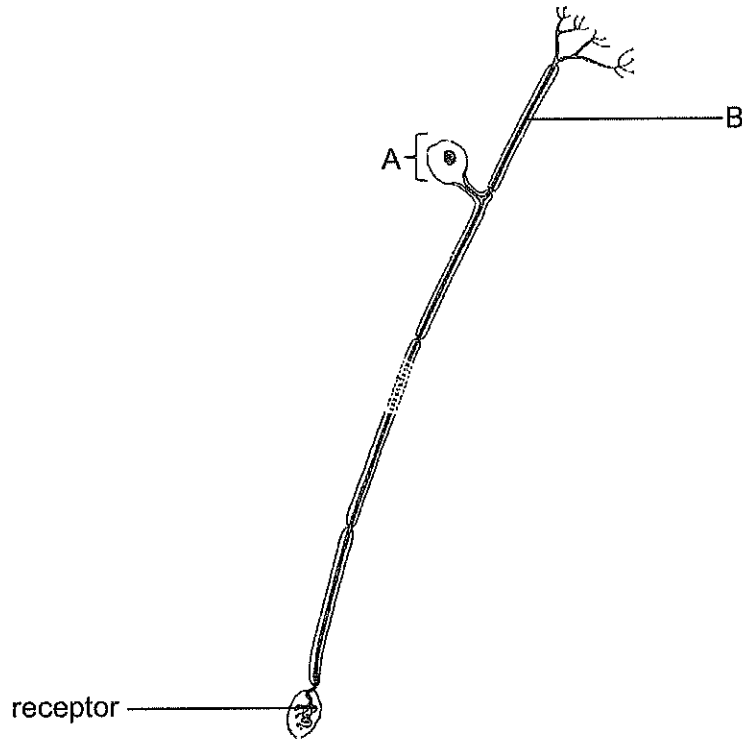


Fig. 14.1

(a) Define the term *organism*.

..... [1]

(b) State the name of the nerve cell in Fig.14.1.

..... [1]

(c) Identify the parts labelled A and B.

A .....

B .....

[2]

(d) The normal concentration of glucose in human blood is 100 mg/dm<sup>3</sup>.

Suggest how a decrease in the concentration of glucose may affect the activity of the cell in Fig .14.1.

.....  
 .....  
 .....  
 ..... [3]



15 Fig. 15.1 is a graph showing water loss by a plant on two different days.

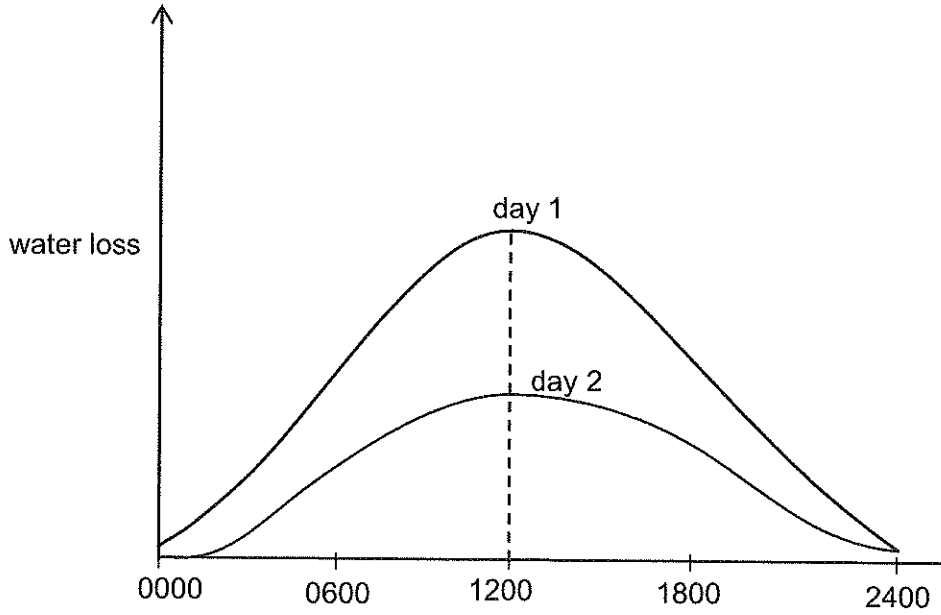


Fig. 15.1

(a) State the name of the part of the leaf through which plants lose water.

..... [1]

(b) Describe and explain the shape of the graph for day 1.

.....  
.....  
.....  
..... [3]

(c) Suggest **one** environmental condition which could have resulted in the graph obtained in day 2. Explain how the condition affected the rate of water loss.

environmental condition .....

explanation.....

..... [2]



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DATA SHEET  
The Periodic Table of the Elements

		Group															
I	II	III	IV	V	VI	VII	0					0					
1 <b>H</b> Hydrogen											2 <b>He</b> Helium						
3 <b>Li</b> Lithium	4 <b>Be</b> Beryllium											10 <b>Ne</b> Neon					
11 <b>Na</b> Sodium	12 <b>Mg</b> Magnesium											18 <b>Ar</b> Argon					
19 <b>K</b> Potassium	20 <b>Ca</b> Calcium	21 <b>Sc</b> Scandium	22 <b>Ti</b> Titanium	23 <b>V</b> Vanadium	24 <b>Cr</b> Chromium	25 <b>Mn</b> Manganese	26 <b>Fe</b> Iron	27 <b>Co</b> Cobalt	28 <b>Ni</b> Nickel	29 <b>Cu</b> Copper	30 <b>Zn</b> Zinc	31 <b>Ga</b> Gallium	32 <b>Ge</b> Germanium	33 <b>As</b> Arsenic	34 <b>Se</b> Selenium	35 <b>Br</b> Bromine	36 <b>Kr</b> Krypton
37 <b>Rb</b> Rubidium	38 <b>Sr</b> Strontium	39 <b>Y</b> Yttrium	40 <b>Zr</b> Zirconium	41 <b>Nb</b> Niobium	42 <b>Mo</b> Molybdenum	43 <b>Tc</b> Technetium	44 <b>Ru</b> Ruthenium	45 <b>Rh</b> Rhodium	46 <b>Pd</b> Palladium	47 <b>Ag</b> Silver	48 <b>Cd</b> Cadmium	49 <b>In</b> Indium	50 <b>Sn</b> Tin	51 <b>Sb</b> Antimony	52 <b>Te</b> Tellurium	53 <b>I</b> Iodine	54 <b>Xe</b> Xenon
55 <b>Cs</b> Caesium	56 <b>Ba</b> Barium	57 <b>La</b> Lanthanum	72 <b>Hf</b> Hafnium	73 <b>Ta</b> Tantalum	74 <b>W</b> Tungsten	75 <b>Re</b> Rhenium	76 <b>Os</b> Osmium	77 <b>Ir</b> Iridium	78 <b>Pt</b> Platinum	79 <b>Au</b> Gold	80 <b>Hg</b> Mercury	81 <b>Tl</b> Thallium	82 <b>Pb</b> Lead	83 <b>Bi</b> Bismuth	84 <b>Po</b> Polonium	85 <b>At</b> Astatine	86 <b>Rn</b> Radon
87 <b>Fr</b> Francium	88 <b>Ra</b> Radium	89 <b>Ac</b> Actinium											86 <b>Rn</b> Radon				

140 <b>Ce</b> Cerium	141 <b>Pr</b> Praseodymium	144 <b>Nd</b> Neodymium	152 <b>Eu</b> Europium	157 <b>Gd</b> Gadolinium	162 <b>Dy</b> Dysprosium	165 <b>Ho</b> Holmium	167 <b>Er</b> Erbium	169 <b>Tm</b> Thulium	173 <b>Yb</b> Ytterbium	175 <b>Lu</b> Lutetium
58 <b>Ce</b> Cerium	59 <b>Pr</b> Praseodymium	60 <b>Nd</b> Neodymium	61 <b>Pm</b> Promethium	62 <b>Sm</b> Samarium	63 <b>Eu</b> Europium	64 <b>Gd</b> Gadolinium	65 <b>Tb</b> Terbium	66 <b>Dy</b> Dysprosium	67 <b>Ho</b> Holmium	68 <b>Er</b> Erbium
90 <b>Th</b> Thorium	91 <b>Pa</b> Protactinium	92 <b>U</b> Uranium	93 <b>Np</b> Neptunium	94 <b>Pu</b> Plutonium	95 <b>Am</b> Americium	96 <b>Cm</b> Curium	97 <b>Bk</b> Berkelium	98 <b>Cf</b> Californium	99 <b>Es</b> Einsteinium	100 <b>Fm</b> Fermium
103 <b>Lr</b> Lawrencium	102 <b>No</b> Nobelium	101 <b>Md</b> Mendelevium	101 <b>Md</b> Mendelevium	101 <b>Md</b> Mendelevium	101 <b>Md</b> Mendelevium	101 <b>Md</b> Mendelevium	101 <b>Md</b> Mendelevium	101 <b>Md</b> Mendelevium	101 <b>Md</b> Mendelevium	101 <b>Md</b> Mendelevium

\*58-71 Lanthanoid series  
†90-103 Actinoid series

Key  

a	X
b	X

 a = relative atomic mass  
 X = atomic symbol  
 b = proton (atomic) number

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).