



BOTSWANA EXAMINATIONS COUNCIL
in collaboration with
UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYNDICATE
Botswana General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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SCIENCE : DOUBLE AWARD

0569/03

Paper 3

October/November 2012

2 hour

Candidates answer on the Question Paper.

No Additional Materials are required.



READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided at the top of this page.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do **not** use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

The number of marks is given in brackets [] at the end of each question or part question.

You may use a calculator.

A copy of the Periodic Table is printed on page 20.

For Examiner's Use

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Total	

This document consists of **18** printed pages and **2** blank pages.



1 Fig. 1.1 shows a speed-time graph of a stone thrown vertically upwards.

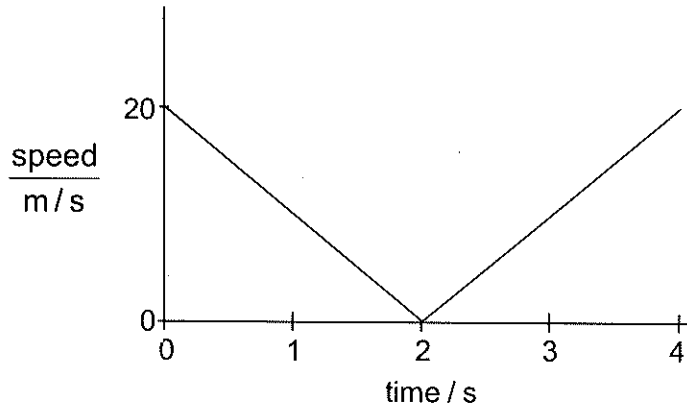


Fig. 1.1

(a) Describe the motion of the stone in the four seconds.

.....

 [3]

(b) Calculate the maximum height reached by the stone.

height = [2]

(c) Explain how the shape of the graph shows that air resistance was negligible.

.....
 [1]

- 2 (a) State the principle of moments.

.....
 [1]

- (b) Fig. 2.1 shows Neo and David on a see-saw pivoted at the centre. Neo has a mass of 30 kg and David has a mass of 20 kg. ($g = 10 \text{ N/kg}$).

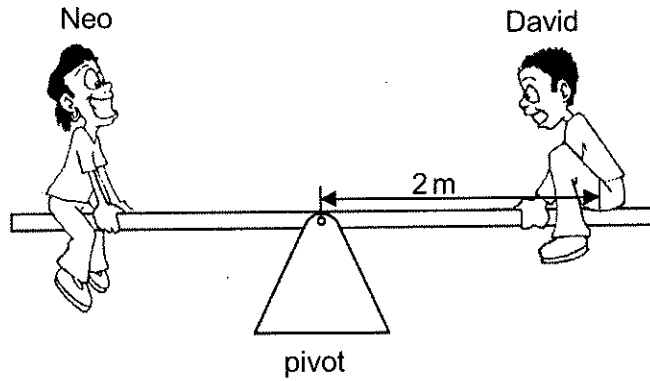


Fig. 2.1

- (i) Calculate the weight of David.

weight = [2]

- (ii) Calculate the moment of David about the pivot.

moment = [2]

- (iii) The see-saw is in equilibrium. Calculate the distance of Neo from the pivot.

distance = [2]



3 Fig. 3.1 shows a set-up used to determine a fixed point of a thermometer.

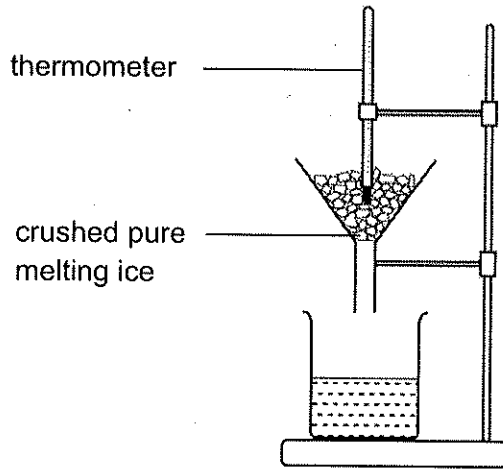


Fig. 3.1

(a) What are fixed points?

.....
 [1]

(b) Name and state the temperature value of the fixed point to be determined in Fig. 3.1.

name

temperature [1]

(c) Explain why

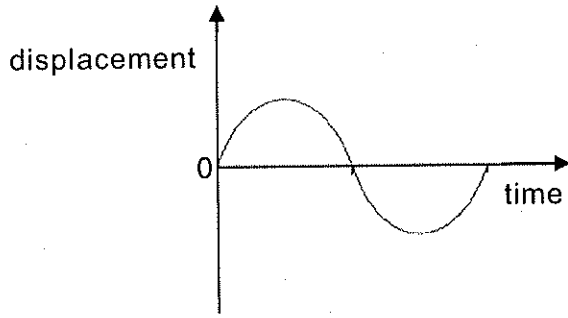
(i) ice made from tap water is not suitable for this experiment,

.....
 [1]

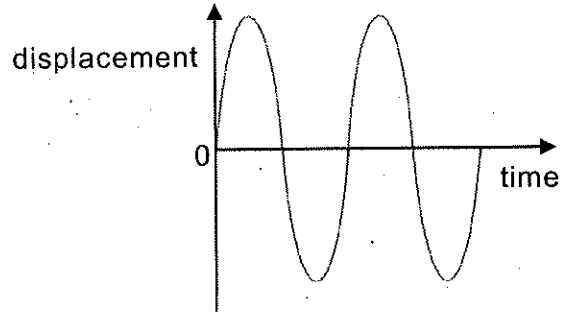
(ii) the ice should be melting.

.....
 [1]

4 Fig. 4.1 and Fig. 4.2 show the displacement/time graphs for sound waves X and Y.



sound X
Fig. 4.1



sound Y
Fig. 4.2

(a) On Fig. 4.2 show

(i) the wavelength of sound Y, and label it λ .

(ii) the amplitude of sound Y and label it A. [2]

(b) (i) Which sound is louder? Explain your answer.

.....
..... [1]

(ii) Which sound has the higher pitch? Explain your answer.

.....
..... [1]

(c) What type of a wave is sound?

..... [1]



5 Fig. 5.1 shows a permanent magnet with a single magnetic field line drawn.



Fig. 5.1

(a) Name the pole at X.

..... [1]

(b) On Fig. 5.1 draw more field lines to show the magnetic field around the magnet. [2]

(c) Describe the electrical method of making magnets. You may draw a diagram as part of your answer.

..... [3]
.....
.....
.....
.....

- 6 (a) Table 6.1 shows radioactive emissions, their nature and penetration powers with some information missing. Complete the table.

Table 6.1

radiation	penetration power	nature of radiation
	highest	electromagnetic wave
alpha		helium nucleus
	moderate	

[3]

- (b) Radioactive waste is often stored for a long time in structures with concrete walls. Explain why this is done.

.....

..... [1]

- (c) Name an instrument used for detecting radioactive emissions.

..... [1]



- 7 (a) In an experiment, 120 cm³ of methane, measured at room temperature and pressure, was burnt in excess oxygen. The equation for the reaction is



- (i) Calculate the number of moles in 120 cm³ of methane.
(1 mole of gas occupies 24 000 cm³)

..... [2]

- (ii) Use the equation and your answer to (a)(i) to calculate the number of moles of oxygen that reacted.

..... [1]

- (iii) Calculate the volume of oxygen, measured at room temperature and pressure, that reacted with 120 cm³ of methane.

volume =cm³ [1]

- (b) The burning of methane is an example of an exothermic reaction.

- (i) What is an exothermic reaction?

..... [1]

- (ii) Give another example of an exothermic reaction other than burning in oxygen.

..... [1]

(c) Draw a dot and cross diagram to show bonding in a molecule of methane, CH₄.

[2]

(d) Explain why it is not safe to burn methane in a limited supply of oxygen.

.....

.....

..... [2]



- 8 An iron ring can be electroplated with copper as shown in Fig. 8.1.

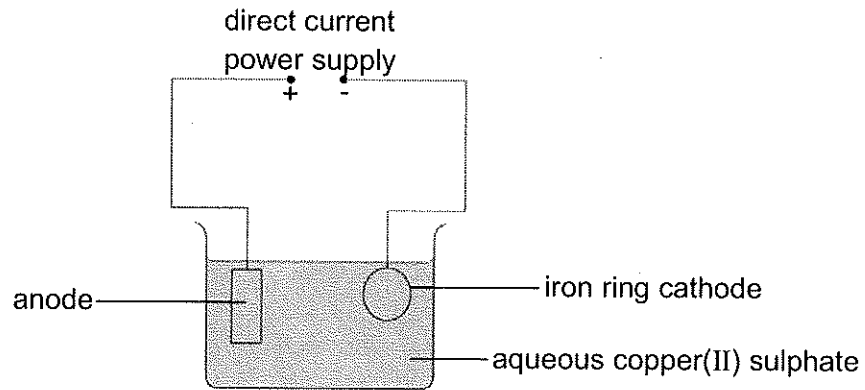


Fig. 8.1

- (a) What material is the anode made of?

..... [1]

- (b) What change would be seen on the iron ring?

..... [1]

- (c) Write an equation for the reaction at the cathode.

..... [1]

- (d) Suggest a suitable electrolyte that could be used if the iron ring was to be plated using silver.

..... [1]

- (e) Give **two** other uses of copper.

1.....

2..... [2]

- 9 Four powdered metals **P**, **Q**, **R** and **S** were each placed in dilute hydrochloric acid (HCl). Fig. 9.1 shows what was observed.

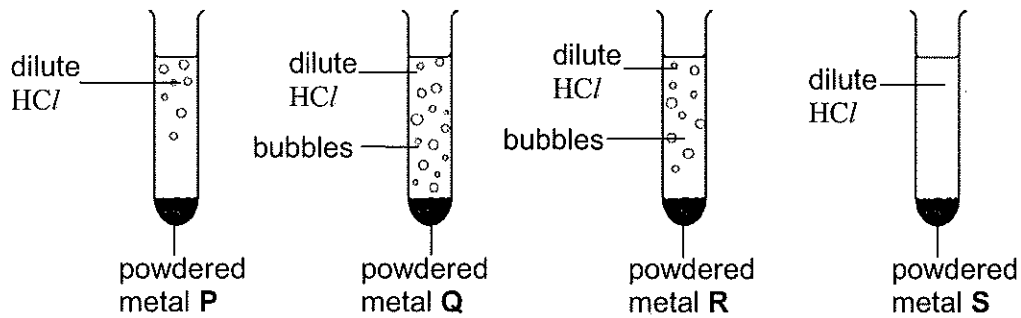


Fig. 9.1

- (a) Use the information in the diagram to arrange the metals in order of increasing reactivity.

least reactive

most reactive

..... [2]

- (b) The gas produced in the reaction between metals and dilute hydrochloric acid is hydrogen. Describe the test for hydrogen gas.

test

result [2]

- (c) Which of the metals, **P**, **Q**, **R** or **S** could be copper?

.....

Explain your answer.

..... [2]

- (d) Predict how the rate of reaction will compare with that shown in Fig. 9.1 when lumps of metal **Q** are used.

.....

Explain your answer.

.....

..... [2]



10 (a) Complete Table 10.1 about some organic compounds.

For
Examiner's
Use

Table 10.1

name	molecular formulae	structural formulae
ethane		$ \begin{array}{c} \text{H} \quad \text{H} \\ \quad \\ \text{H}-\text{C}-\text{C}-\text{H} \\ \quad \\ \text{H} \quad \text{H} \end{array} $
ethene	C_2H_4	
	$\text{C}_2\text{H}_5\text{OH}$	

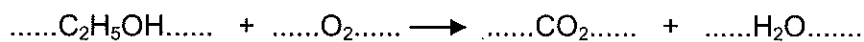
[4]

(b) Ethene polymerises to form poly(ethene).

Explain why careless disposal of poly(ethene) causes pollution problems.

..... [1]

(c) An incomplete equation for the reaction of the compound $\text{C}_2\text{H}_5\text{OH}$ and oxygen is



(i) Balance the equation and include state symbols. [2]

(ii) State **two** uses of the compound $\text{C}_2\text{H}_5\text{OH}$.

1.....

2..... [2]

11 Fig. 11.1 shows an animal cell.

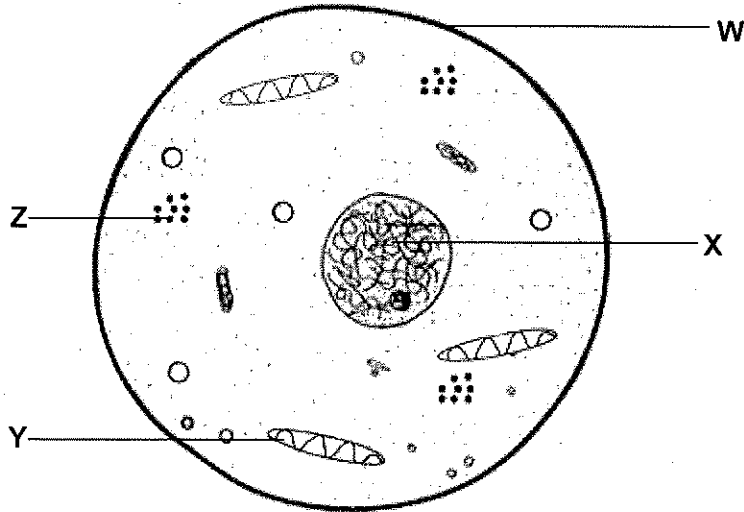


Fig. 11.1

(a) Identify structures **W** and **X**.

W.....

X..... [2]

(b) State the functions of structures **Y** and **Z**.

function of **Y**

function of **Z**..... [2]

(c) Define the term *tissue*.

.....

 [2]



12 Fig. 12.1 shows the structure of a leaf.

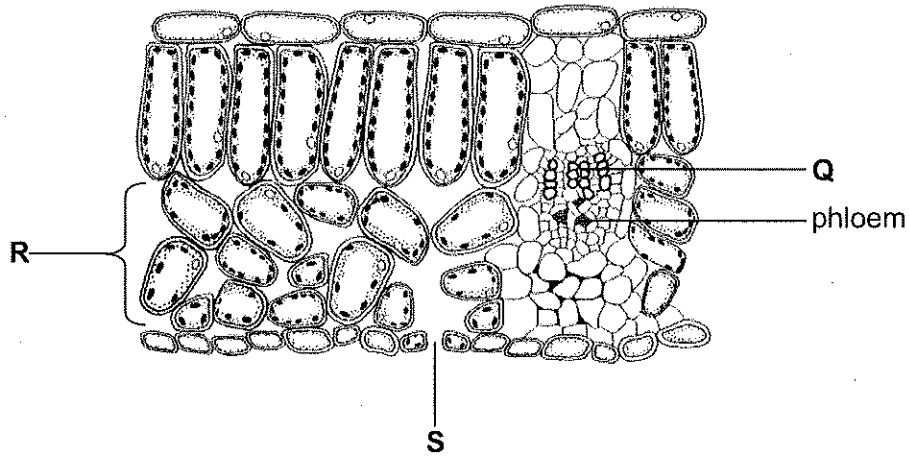


Fig. 12.1

Name the structures **Q**, **R** and **S**. For each structure, explain how it makes the leaf an ideal site for photosynthesis.

name of **Q**

explanation

.....

.....

name of **R**

explanation

.....

.....

name of **S**

explanation

.....

..... [6]

13 Fig. 13.1 shows some endocrine glands in the body.

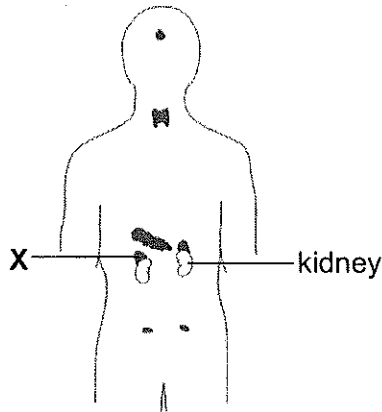


Fig. 13.1

(a) On Fig. 13.1, label:

- an ovary
- the pituitary gland

[2]

(b) Explain how the hormone from gland X may affect blood glucose level.

.....

.....

.....

.....

.....

..... [3]

(c) Explain how the body responds to a meal rich in carbohydrate after the digested food is absorbed into the blood.

.....

.....

.....

.....

.....

.....

.....

..... [4]



14 Fig. 14.1 shows a foetus in the uterus.

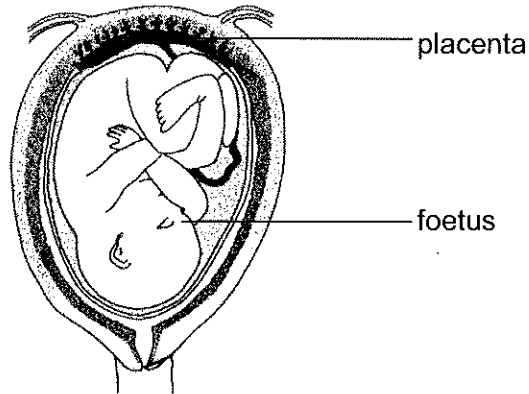


Fig. 14.1

(a) The placenta is often described as the 'lung and kidney' of the foetus.

Suggest the meaning of this description.

.....

 [2]

(b) Suggest **one** feature of the placenta that helps it to carry out its function.

..... [1]

(c) Suggest **two** ways by which the structure of the umbilical artery differs from that of umbilical vein.

1.....
 2..... [2]

(d) Explain why it is important that there is no direct contact of the foetal blood and the mother's blood.

.....

 [2]

- 15 Fig. 15.1 shows the different stages of development of two plants from two similar seeds. After germination plant **M** was left to grow in a dark place while plant **N** was left to grow in light.

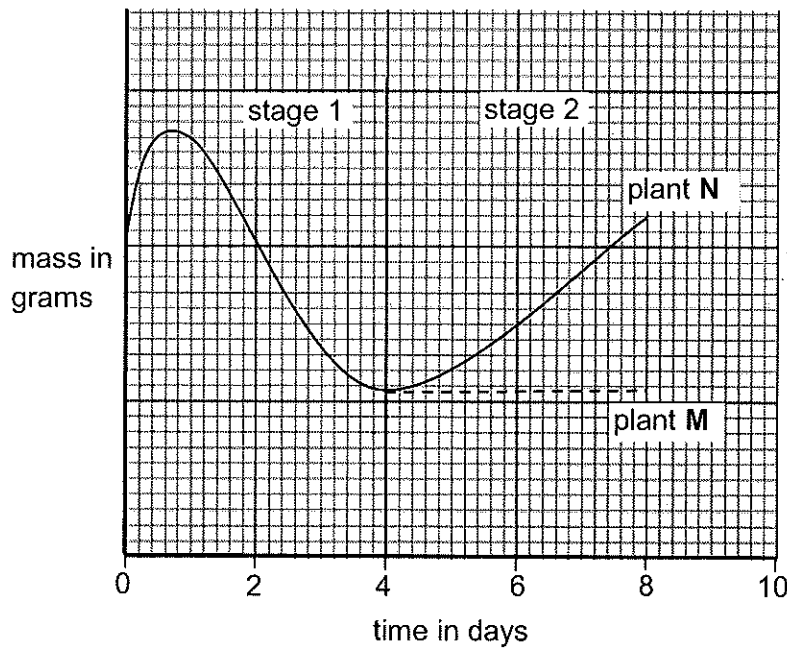


Fig. 15.1

- (a) How long did it take for the seeds to germinate?

..... [1]

- (b) Explain why the mass increases for the first two days.

..... [1]

- (c) (i) Explain the change in mass for plant **N** between day 4 and day 8.

.....

 [2]

- (ii) Explain why the mass of plant **M** did not change between day 4 and day 8.

.....

 [2]



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DATA SHEET
The Periodic Table of the Elements

		Group																	
		I	II	III	IV	V	VI	VII	VIII	IX	X								
		<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td style="padding: 2px;">1</td> <td style="padding: 2px;">H Hydrogen 1</td> </tr> </table>										1	H Hydrogen 1						
1	H Hydrogen 1																		
7	9	3	4									2	4						
Li Lithium	Be Beryllium											He Helium							
23	24	11	12									10	20						
Na Sodium	Mg Magnesium	B Boron	C Carbon	N Nitrogen	O Oxygen	F Fluorine						Ne Neon							
39	40	19	20									36	84						
K Potassium	Ca Calcium	Sc Scandium	Ti Titanium	V Vanadium	Cr Chromium	Mn Manganese	Fe Iron	Co Cobalt	Ni Nickel	Cu Copper	Zn Zinc	Ga Gallium	Ge Germanium	As Arsenic	Se Selenium	Br Bromine	Kr Krypton		
85	88	37	38	41	42	43	44	45	46	47	48	49	50	51	52	53	54	131	
Rb Rubidium	Sr Strontium	Y Yttrium	Zr Zirconium	Nb Niobium	Mo Molybdenum	Tc Technetium	Ru Ruthenium	Rh Rhodium	Pd Palladium	Ag Silver	Cd Cadmium	In Indium	Sn Tin	Sb Antimony	Te Tellurium	I Iodine	Xe Xenon		
133	137	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	86
Cs Caesium	Ba Barium	La Lanthanum	Hf Hafnium	Ta Tantalum	W Tungsten	Re Rhenium	Os Osmium	Ir Iridium	Pt Platinum	Au Gold	Hg Mercury	Tl Thallium	Pb Lead	Bi Bismuth	Po Polonium	At Astatine	Rn Radon		
226	227	88	89									103	175						
Fr Francium	Ra Radium	Ac Actinium											Lu Lutetium	Lr Lawrencium					

*58-71 Lanthanoid series
*90-103 Actinoid series

Key

a	X
---	----------

a = relative atomic mass
X = atomic symbol
b = proton (atomic) number

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).